

## COMMITTEE FOR TACTICAL EMERGENCY CASUALTY CARE PRINCIPLES OF ETHICAL USE AGREEMENT

The cornerstone of the Committee for Tactical Emergency Casualty Care's effort to distribute and educate first responders on the principles and applications of Tactical Emergency Casualty Care is the commitment of the end user and our educational partners to the abide by the *C-TECC Principles of Guidelines Instruction*. All educational partners pledge to abide by these Principles as a condition of recognition and continued educational relationship with the Committee.

The Committee for Tactical Emergency Casualty Care does not endorse any training organization or program, but will recognize those educational partners who agree to utilize the guidelines, as written, without change to the language, scope, or intent contained within. Recognition by the Committee as adhering to the *Principles of Guidelines Instruction* in no way endorses quality of instruction, but does demonstrate that the instructional content will be true to the language and intent of the Guidelines as pledged by the training entity.

The *C-TECC Principles of Guidelines Instruction* speaks to both the student and to the educational/training entity that is teaching material related to the Guidelines. It demonstrates that the educational entity, be it a person or a company, during instructional or other TECC training courses, is committed to instructing the student in proper civilian application of the Guidelines, as written without alteration, in the appropriate high threat conditions. This policy applies mainly to the language and intent of the Guidelines, and does not preclude excluding parts of the Guidelines that lay outside the scope of practice or beyond the boundaries of the accepted medical protocols of the student.

The *C-TECC Principles of Guidelines Instruction* are enforced by the Committee through the Board of Directors. The Board of Directors will do everything possible to fully investigate and resolve any complaints or notifications of instruction or alterations of the Guidelines by educational/training entities that fall outside this policy.

### **As a student in a recognized TECC course, you should expect the educational entity and the instructors:**

- a) Accurately portray background and experience with TECC and high threat operations.
- b) Provide instructors with education, experience, and background appropriate for the content they are teaching.
- c) Instruct the operational application of the Guidelines without altering the inherent procedure, intent or purpose. This includes not adding additional medical procedures into the phases of care, but does not preclude removing parts or steps of care that are inappropriate or not applicable to the students'

- operational mission, medical education level, scope of practice, or approved medical protocols.
- d) Utilize the language of the Guidelines as written without significant alteration.
  - e) Update and maintain their instructional curriculum and material to reflect the most recent update of the Guidelines.
  - f) Be knowledgeable of the medical evidence from which the Guidelines are created.
  - g) Instruct the Guidelines as appropriate for your scope of practice and accepted medical protocols.
  - h) Provide demonstration, additional instruction, or additional educational resources at your request.
  - i) Provide a written or electronic copy of the most recent Guidelines and other TECC educational resources as available.
  - j) Allow for student feedback and incorporate that back into future courses as appropriate.
  - k) Provide a venue within the entity for students to provide feedback or notify the entity of failure to follow *C-TECC Principles of Guidelines Instruction*.
  - l) Provide students with information on how to file complaint with the Committee for Tactical Emergency Casualty Care for instructional practices that do not follow the listed *Principles of Guidelines Instruction* if not internally resolved to the student's acceptance.

Only companies that follow the *Principles of Guidelines Instruction* set forth by the Committee for Tactical Emergency Casualty Care are allowed to utilize the following language '**in accordance with the *Principles of Guidelines Instruction* set by the Committee for Tactical Emergency Casualty Care**' and the '**CTECC recognized training logo**' on advertisements and instructional materials. Those companies that are recognized as in accordance with the standards set by C-TECC will also be listed on the C-TECC website under training and educational resources.

# PRINCIPLES OF GUIDELINES INSTRUCTION

## PREAMBLE:

The Committee for Tactical Emergency Casualty Care (C-TECC) encourages application of the Tactical Emergency Casualty Care (TECC) Guidelines for all levels of operational pre-hospital providers, medical and non-medical. Instruction and operationalization of the Guidelines are unique to each entity that is implementing them, thus we encourage entities or agencies to create their own internal training programs, specific to their agency, providers, and institutional culture. However, we also realize that this may not be possible or desirable for some agencies or personnel, and thus encourage professional training entities to create TECC training and implementation programs. These educational entities have certain responsibilities to the student or agency as it relates to the instruction and use of the Guidelines; therefore, the Committee for Tactical Emergency Casualty Care sets forth the basic TECC guidelines instruction principles and practices to which educational entities that are recognized by the Committee will continue to adhere to during the conduct of their TECC education and consulting.

## PRINCIPLES OF TECC GUIDELINES INSTRUCTION

As an educational entity that is recognized to be in accordance with the C-TECC *Principles of Guidelines Instruction* by the Committee for Tactical Emergency Casualty Care, we (I) agree to:

1. Provide instructors that are qualified to instruct the Guidelines to the appropriate scope of practice and approved medical protocols of the student.
  - a) *Ensure all instructors have the education, experience, and background appropriate for the content they are teaching.*
  - b) *Do not misrepresent the background or TECC/high threat operational experience of the instructors.*
  - c) *Do not misrepresent the experience, background, or clientele of the company that is providing TECC training or consulting.*
  
2. Provide TECC instructors and consulting personnel that are accurate, current and up-to-date with the Guidelines.
  - a) *Update and maintain their instructional curriculum and material to reflect the most recent update of the Guidelines.*
  - b) *Be knowledgeable of the medical evidence from which the Guidelines are created.*
  - c) *Provide a written or electronic copy of the most recent Guidelines and other TECC educational resources as available.*

3. Instruct the education of the Guidelines without altering the inherent procedure, intent or purpose.
  - a) *Utilize the language of the Guidelines as written without alteration in all educational material and instruction.*
  - b) *Instruct the Guidelines as appropriate for the scope of practice and accepted medical protocols of the student.*
  - c) *Provide demonstration, additional instruction, or additional educational resources at student's request.*
  
4. Instruct the operational application of the Guidelines without altering the inherent procedure, intent or purpose.
  - a) *Do not instruct medical procedures not already contained in the guidelines phases of care during the Guidelines education. Procedures outside of the scope of the Guidelines may be instructed, but must be clearly identified as not part of the Guidelines. This does not preclude removing parts or steps of care that are inappropriate or not applicable to the students operational mission, medical education level, scope of practice, or approved medical protocols.*
  
5. Allow for student feedback and incorporate that back into future courses as appropriate.
  - a) *Provide a venue within the entity for students to complain or notify the entity of failure to follow the C-TECC Principles of Guidelines Instruction.*
  - b) *Provide students with information on how to file complaint with the Committee for Tactical Emergency Casualty Care for instructional practices that do not follow the listed Principles of Guidelines Instruction if not internally resolved to the student's acceptance.*
  
6. No misrepresentation of the intent or proper application of the Guidelines in any way.
  
7. No attribution of the Committee's approval or endorsement in any way to any specific product or company.

Signed:

\_\_\_\_\_ (name)

\_\_\_\_\_ (title or position)

\_\_\_\_\_ (company or entity name)